

South Dakota Board of Nursing &
**NCSBN Recommendations for
Simulation Implementation in
Prelicensure Programs**



Frequently Asked Questions

- 1.** Does the Board have simulation recommendations in rule, to guide programs as to what % clinical hours may be replaced with simulation?
 - No. The Board has historically allotted up to 25% (per course) of clinical hours that can be replaced with simulation.
- 2.** Does the Board have plans to revise Ch. 20:48:07 to include NCSBN Simulation Guidelines?
 - The Board is considering this. Simulation is viewed as a teaching pedagogy. For now, as long as the NCSBN Simulation Guidelines, Faculty Preparation Checklist, & Program Preparation Checklist requirements are met, programs may substitute up to 50% (per course) of clinical hours with simulation. For example, 50% of maternal child newborn clinical requirements could be substituted with maternal child newborn simulation experiences.
- 3.** Does the Board plan to survey programs using the NCSBN Simulation Guidelines as a regulatory measure?
 - Yes. If programs (who are subject to State Board visits pursuant to ARSD 20:48:07) choose to use simulation as a teaching pedagogy, it is expected that simulation will be incorporated into the curriculum using the NCSBN Simulation Guidelines & Preparation Checklists.
- 4.** Does the Board expect all programs to implement the use of simulation as a teaching pedagogy into their curricula?
 - No. The decision to utilize simulation as a teaching pedagogy is an individual program choice and should be made by nursing program administrators who best know their institution, facility, fiscal, and faculty capabilities.
- 5.** Are faculty hired from another state, specifically to teach simulation in SD, required to have a SD license or privilege to practice?

- Yes. The SDBON requires a RN license, or privilege to practice, to teach didactic and clinical nursing education; and an APRN license appropriate to the role and population focus of the APRN program.
- This is a requirement for all nursing education faculty teaching LPN, RN, or APRN students located within the State of South Dakota and includes face-to-face or online instruction via distance education. Teaching nursing practice is considered nursing practice, pursuant to SDCL 36-9 and SDCL 36-9A, this requirement applies to all nurses regardless of the type of nursing education program offered.

6. What else is important for nursing programs to know before using simulation as a teaching pedagogy?

- It is important for administrators, program directors, and faculty to read the article “NCSBN Simulation Guidelines for Prelicensure Nursing Programs” (NCSBN, 2015).
- [http://www.journalofnursingregulation.com/article/S2155-8256\(15\)30783-3/abstract](http://www.journalofnursingregulation.com/article/S2155-8256(15)30783-3/abstract)
- BONs and nursing programs should also consider the following criteria when determining the amount of simulation that can substitute for traditional clinical hours: overall number of clinical hours required, student pass rates, availability of clinical sites, turnover of faculty and program directors, student complaints, and retention rates (NCSBN, 2015).

Reference

Alexander, M., Durham, C., Hooper, J., Jeffries, P., Goldman, N., Kardong-Edgren, S., Kesten, K., Spector, N., Tagliareni, E., Radtke, B., & Tillman, C. (2015). NCSBN Simulation guidelines for prelicensure nursing programs. *Journal of Nursing Regulation*, 6, 39-42. DOI: [http://dx.doi.org/10.1016/S2155-8256\(15\)30783-3](http://dx.doi.org/10.1016/S2155-8256(15)30783-3)

9/2015

Updated Spring 2016

For questions regarding use of simulation in SD prelicensure nursing programs, contact Stephanie.orth@state.sd.us